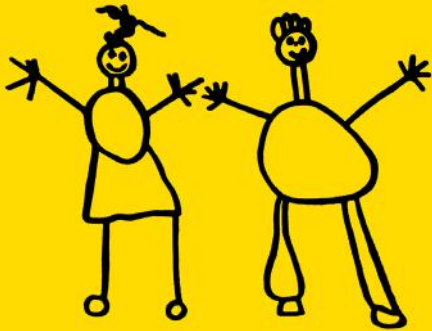


Pippin

Prospectus



Pre-School



Pippin Preschool, Buttercup
Rd, Stotfold, Hitchin SG5 4PF



01462 834897



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Welcome to **Pippin Pre-School**

Pippin Pre-School was established in the 1960s. We began as a morning playgroup and have evolved into a busy pre-school offering a full day of wraparound care (7:45am-6:00pm, 5 days a week). We have been in our current building since April 2015, this building was purpose built to meet the growing need for childcare places in the local community.

Our setting offers a warm and engaging environment for children to develop and learn through play. We have a full and varied curriculum that provides a solid foundation upon which children can achieve their full potential.

We offer Pre-School education for children aged 2 to 5 years. Children have the opportunity to learn through play in a stimulating and nurturing environment. We also offer a breakfast and after school club facility for children attending both Pippin Pre-School and Roecroft Lower School.



● **Sharon Goddon**
Manager

OUR COMMITTEE

Pippin is a committee run pre-school. Parents elect a committee, which oversees the financial planning for the year ahead. Pre-school fees and government nursery funding cover staff salaries and day to day expenses whilst the acquisition of learning materials and equipment is mainly met by committee fundraising.

The committee represents Pippin at community events throughout the year, including the Steam and Country Fayre in May and the Community Christmas fete in December.

Joining our Committee is a great way to become involved in your child's education and meet other parents, particularly if you are new to the area.

Our 3 main areas of learning

- ✓ Communication and Language
- ✓ Physical Development
- ✓ Personal, Social and Emotional Development (PSED)

Introduction

Superstars & Littlestars

SUPERSTARS

The older children who attend Pippin, those who will turn 4 years old in the current academic year, are known as Superstars! As part of their daily sessions, these children spend some time in our playroom on the first floor. This room provides a wide range of resources and play opportunities to encourage the children to make independent choices in their play.

In addition, children are encouraged to take part in daily adult-led activities, usually as part of a small group of children. These activities are carefully planned to provide the children with a fun and stimulating learning experience which will hopefully instill a 'life long' love of learning. Activities are generally linked to our monthly topics and cover the full range of the Early Years Foundation Stage curriculum. As well as enhancing all areas of your child's development, the activities also help prepare your child for their early school years. Children also participate in a short 'circle time' which focuses on a letter sound, number, shape and colour of the week. Details of these can be found in our weekly newsletters.

LITTLESTARS

The younger children who attend Pippin, that is those who remain three and under during the current academic year, are known as Littlestars. These children use our large playroom on the ground floor together with our inviting outdoor area. These areas provide a wide range of engaging resources and play opportunities to enhance children's development through play and they are supported and nurtured by our kind and caring staff.



We asked?

Why do you like coming to Pippin?



BECAUSE I LIKE DOING GLUING

Callum



BECAUSE I WANT TO SEE COOKIE
MY DOG (WATERING CAN)

Chester



BECAUSE I LIKE TO PLAY OUTSIDE

Ada



BECAUSE I LIKE PAINTING

Maggie



I LIKE DRAWING, I MAKE PICTURES
FOR MUMMY AND DADDY

Harvey



I LIKE BUILDING A TOWER WITH
THE DUPLO

Charlie



I LIKE PLAYING WITH CARS ON
THE RAMP

Savannah



I LIKE PLAYING WITH THE BUGS

Isaac

Caring for your Child with SEND

When there are concerns about a child's development a discussion will take place between the child's parents, their keyperson and the SENDCO. Children's development is assessed using the Early Years Foundation Stage developmental milestones and the Department for Education document 'Early Years Outcomes'. Along with practitioner observation and parental information, children's developmental levels are continually assessed. For further advice we also refer to the Central Bedfordshire 'Guidance on SEND in the Early Years – A Graduated Approach' (2018).

A referral may be made to the Central Bedfordshire Early Years Allocation Meeting, requesting an Initial Assessment by an Early Years Advisory Teacher. Where necessary, we can apply for funding to provide an additional practitioner to support the child in the setting. We may also refer the child to other health services such as speech and language therapy, community paediatrician, audiology and optometry services.

Any medical needs that a child has are addressed in an individual care plan which is written in conjunction with parents and health professionals. Medicines are administered according to our policy on this.



“

Pippin have cared for all five of our children, two of whom have special needs, one with downs syndrome and one with autism. We have always felt the children to be safe and helped to make the best of their abilities while at Pippin. Staff have always worked with us to enable the children to get the most out of their time there, and both children have LOVED the place. Pippin staff work hard to help them with communication and speech, and they have been supported to play with their friends and to make and maintain friendships. I cannot rate them highly enough.

(Jane 2020)

“

Our son is autistic and non verbal. I had concerns about how he would cope in a mainstream setting but my mind was put at rest from day one. Rachel and the rest of the team could not have done more for him. Every area of his development has been considered in order to meet his needs, from picture communication to adjustments at snack time. He has settled so well and made huge strides in his confidence and development. I cannot recommend Pippin's SEN team highly enough.

(Nadia 2020)



THROUGHOUT YOUR CHILD'S JOURNEY WITH US OUR AIM IS:

- To enhance the development and education of each child during their pre-school years in an atmosphere of care and acceptance
- To provide a safe and secure play environment
- To encourage children's social interaction with their peers and help them to develop relationships of trust with other adults

We continually support **Healthy Living**

Our daily activities promote physical and nutritional development. Children are encouraged to participate in activities that keep them active with regular music and movement sessions, including action songs, yoga and outside play.

Children are offered a healthy snack of seasonal fruit and vegetables during each session together with the option of milk or water to drink. Children are required to bring their own packed lunch if they are staying with us for a full day.

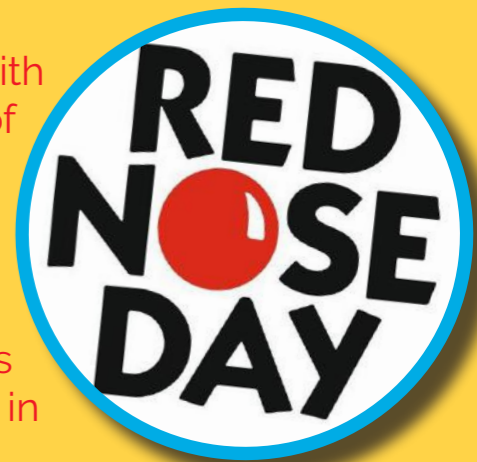


Our continued work **in the Community**

We support many events held in our community including hosting a stall at the Steam and County Show in May, hosting a stall at the Christmas Community Fayre and supplying an entry for the Christmas Tree Festival at St Mary's Church.

During the month of June we support Barnardo's with their annual sponsored Big Toddle. Small groups of children accompanied by staff venture out on a walk around the village raising valuable funds for this worthy charity.

We regularly partake in national fundraising events too involving Red Nose Day, Sport relief and Children in Need.



What our parents say about Pippin?

From **Leo's** first day at Pippin, just over a month after he turned two, I knew we had made the right decision to send him there. He was incredibly excited to start and I expected some "push back" about entering the setting/leaving me, but there was none. (If there had been, the staff would have known exactly what to do!)

He's now in Superstars and his excitement hasn't waned. The staff are fabulous; not only with Leo (I feel like they really know him), but with me, regularly keeping me up to date with things I need to know and always taking the time to answer my questions. They even make effort to engage with Leo's little brother, which makes him feel positive and safe about attending this year. The team always go the extra mile to make the children feel special. Thank you Pippin's and team; you have been such a vital part of Leo's life and we are so grateful.

We are truly delighted with how all of the Pippins staff have nurtured, embraced and supported our child. We feel that Pippins are constantly supporting her growth and development with a fun and extensive range of learning and play opportunities. As parents, we feel fortunate for her to have had such a brilliant foundation to her education and learning. Our daughter's happiness is clear to see in every session that she attends Pippin.

Our Son has been attending Pippin for just under 12 months, 5 days a week. We have been delighted with the progress that he is making whilst attending this Pre-School. As a parent it is very easy to take him there and leave him for a full day as he loves it so much and has made some lovely friends. Not only are the facilities amazing but so are the staff.

Staff are caring, friendly and have always worked in partnership with us to make our Son's time with them as smooth and happy as possible. We love sending our Son to Pippin and as parents we couldn't wish for a better place for him to learn and grow. We highly recommend Pippin to all parents and carers looking for a Pre-School for their little ones.

Having already experienced the magic of the Pippin environment with my 2 older sons, I am delighted my youngest Jacob has recently joined as a Littlestar.

Unlike his older brothers he had never been in any childcare setting outside of family but thanks to the warm, caring and fun environment that is created by Sharon and Tracey and their team he has settled really well.

Pippin always amaze with their ability to provide such a vast array of activities which really allows your child to get the learning and nurturing experience we all want as parents for our children.

My children attend Pippin, both as a pre-school and for wraparound care. They absolutely love the range of activities they are able to do, regularly showing me what they have made with pride. The consistency of staff at Pippin is excellent and helps children to feel safe and secure, so they can enjoy all that Pippin has to offer.



LEARNING THROUGH PLAY, JOIN US TODAY



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